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Difficulty of using English for classroom interaction

By Gebeyehu Bidika

LAP Lambert Academic Publishing Apr 2012, 2012. Taschenbuch. Book Condition: Neu. 220x150x4 mm. This item is printed on demand - Print on Demand Neuware - In Ethiopia students need to have sufficient language performance in English as the language is the medium of instruction throughout the whole course after second cycle primary schools (grade 7&8). However, majority of students are facing problems to use the target language, as it can be observed by students difficulty of expressing their thoughts and the low scores most of them got in the English language. The truth in schools is that teachers have good subject matter knowledge but are still not good enough in using active-learning strategies to precede their teaching in a comprehensive way, allowing the students to use the language. Thus, there should be practical change from traditional chalk-and talk teaching to open-ended instruction, a combination of direct instruction, guided practice and independent learning, in which teachers present some amounts of material and encourage active participation of students using of English language for classroom interaction. 72 pp. Englisch.



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